

Fiedler's Report Card Statement: The indicators on the report card represent independent student achievement of grade level standards at that particular moment in time. A "3" represents the target or grade level expectations at that moment in time.

Fiedler Elementary Grading Procedures

1. Grades and report cards will accurately reflect achievement of the outcomes as defined by the common grade level expectations. Social development and work habits will be indicated elsewhere.
2. Students are expected to submit both formative and summative tasks on the due date. Grades are based entirely on student performance on the task. (That means that late work is not "marked down" just because it is late.)

The appropriate consequence for failing to submit an assignment is completion and submission of the assignment. Students lose privileges, free time, unstructured class time, outside of class time as appropriate until the assignment is completed and submitted.

If work is turned in late on a regular basis then it is considered a behavior issue not an achievement issue.

3. Extra credit or bonus points will not be offered to students because the practice distorts students' records of achievement. We will offer opportunities for students to gain competency in areas of weakness.
4. If a student is caught cheating, he/she will be required to redo the assessment/ assignment in a different setting. The grade will be based on the achievement on the assessment/ assignment after it is redone. The parent will be notified.
5. Students may work in groups but each student gets a grade based on his/her achievement on an individual task.
6. Attendance should not be considered part of a student grade. Attendance is reported in a different area. Attendance is essential to your child's academic growth. Teachers will attempt to cover concepts missed due to absence. However, many lessons cannot be replicated, as they are a whole class experience. Please refer to the attendance policy.